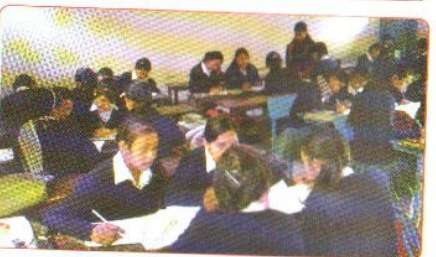




Girls Education Support Program (GESP)

ICRI-Nepal launched a comprehensive program combining teacher trainings, tutoring through peer groups activities and cooperative learning approach and community outreach in 3 public schools with a goal of improving academic performances and health of girls aged 14-18 years, studying in grades VIII-XII. In order to achieve the goal, ICRI-Nepal employs a 3-pronged strategy; providing training and support at the school, individual and community levels.



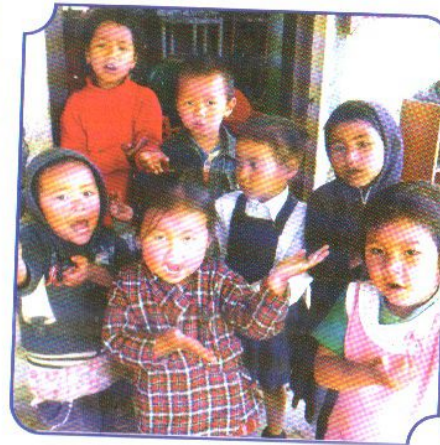
Consultations

ICRI-Nepal staff and trainers are equipped with high quality knowledge and skills in designing child care centers, conducting multiday teachers' training/s and workshops, conducting educational researches including children's pertinent issues, surveys, child rights advocacy training, situational analysis, evaluation and monitoring of programs, counseling to traumatized children, organization development assistance programs, and issues related to HIV & AIDS.

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INTERNATIONAL
CHILD
RESOURCE INSTITUTE
NEPAL



अन्तरराष्ट्रिय बाल संसाधन संघ नेपाल
International Child Resource Institute-Nepal

(ICRI-Nepal)

Transforming the lives of children
and families throughout Nepal

ICRI has been working in Nepal since 2001, when there was a great need to assist local NGOs for development of a coordinated plan for housing and care of children with incarcerated parents. ICRI-Nepal assisted and supported the formation of Network for Children Prisoners and Dependents (NCPD) and continues to play a central role in its development. In 2004, ICRI-Nepal was established to build on this successful work and launched new programs to tackle the country's unique challenges. ICRI-Nepal has developed a remarkably strong infrastructure for program and fiscal management, including successful implementation of projects targeted for low income and marginalized children and families in Nepal. ICRI-Nepal primarily focuses on early childhood care and education, children's rights, empowerment of women and girls, maternal/child health, and grassroots community development.

Registered with the District Administration Office on 10 April 2007, ICRI-Nepal began to deliver full-flagged holistic programs for orphaned, displaced, vulnerable and dependent children of prisoners. ICRI-Nepal is staffed with Nepali nationals of assorted background with utmost commitments, dedications, and diligence. The organization's expert advisory board consists of internationally recognized Nepali leaders in health and education, who provide oversight for ongoing work. Similarly, ICRI Nepal's executive committee members are responsible for organizational development, policy implementation, fund raising and facilitating co-ordination and communication with like-minded organizations.

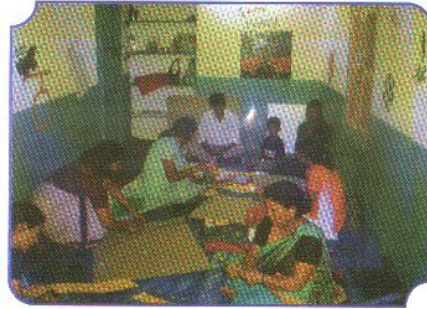
**Network for Children, Prisoners & Dependents
(NCPD)**



NCPD was established in September 2001 and its formation marked the coming together of a group of organizations that are involved in the same field of work and which share the same vision for future. All the member organizations work to support prisoners and specially the children of prisoners. ICRI-Nepal assisted and supported in the formation of the network and continues to play a central role in assisting its development through technical backstopping assistance, human resource development, capacity building programs, logistic support as well as fulfilling facilitating and coordinating roles through its Secretariat.



**National Center for Learning Resources
(NCLR)**



ICRI-Nepal operates NCLR to address manifold challenges face' by children at risk, particularly, in the area of early child care and education. NCLR envisions a society where holistic development of young children is encouraged and promoted. Working hand-in-hand with marginalized communities and an enormous network of local, national and international collaborators, ICRI-Nepal has been working with 21 organizations including ECD centers, schools and NCPD children homes. It has established ECD model programs, and educated hundreds of teachers, impacting the lives of over 10,000 children. ICRI-Nepal has developed a research-based unique ECD model which consists of 12 key steps. Finally, we have been successful to create child-friendly environment to have creative, joyful and meaningful learning environment in each ECD center we work with.



**Alliance for Corporate Social Responsibility
(A-CSR)**



ICRI launched A-CSR in August 2005 with the goal of catalyzing a profound shift in corporate philanthropy by helping businesses to integrate social responsibility into their culture. Through workshops, roundtables, and seminars with government agencies, businesses and social organizations, ICRI-Nepal fosters collaborations to prioritize child-focused programs. ICRI-Nepal has signed thirteen voluntary agreements with business partners to provide assistance and support to programs for children.



**The Infant Care Facility Improvement Project
(ICFIP)**



ICFIP is project assisted and supported by ICRI Nepal to improve the health, safety, and development of 90 children from birth to 6 years old in a large orphanage in Nepal. Key project interventions involve transformation of child-friendly environment within the orphanage set-up and training, mentoring, and coaching for care giving staff. As a positive impact of the project, children's health and development have been widely observed, including reduction of communicable diseases and increased social interactions with caregivers. As a part of the new training initiative, the caregivers have begun to meet regularly to share their ideas and experiences, and come to realize their vital role in the holistic development of the children in their care. One important change of this project has been a greater sense of dignity for the care mothers. This has enhanced delivery of quality care services for infants and toddlers in the institute.

